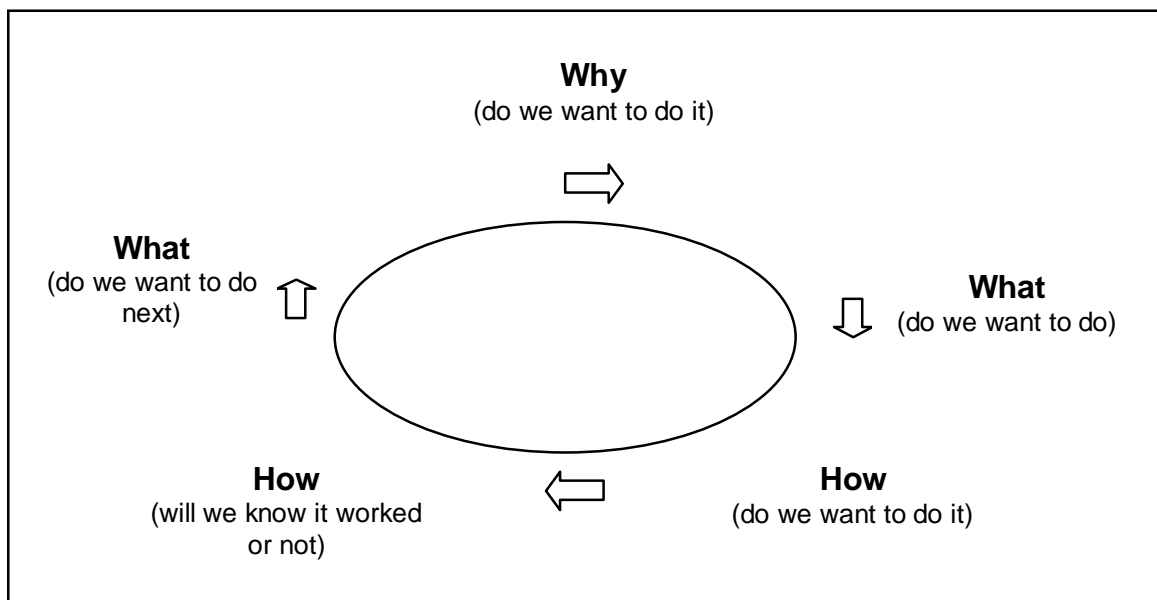


# COMMUNITY LEARNING & DEVELOPMENT LEARNING, EVALUATION AND PLANNING FRAMEWORK



<b>Date</b>	<b>15/12/05</b>
-------------	-----------------

<b>Completed by</b>	Gael Kidd, Linda Babbs, Ann Park and Ian Hunter
---------------------	---

<b>Activity / Project / Title</b>
<b>Kincardine &amp; Mearns Youth Communication Project</b>

<b>1. Background / Descriptor</b>
<ul style="list-style-type: none"> <li>Catalyst has been Mearns FM, enthusiastic to get Young People involved in local radio</li> </ul>

<b>2. Purpose</b>	√
Promoting personal development – young people	√
Promoting personal development - adults	
Building community capacity	√

<b>3. Identified Need Methodology – how did we find out what we need to do?</b>
<ul style="list-style-type: none"> <li>• Part of the Aberdeenshire Youth Strategy</li> <li>• Information</li> <li>• Empowerment</li> <li>• Core Skills</li> <li>• Dialogue of Youth</li> <li>• Enhance Youth Forum development</li> <li>• Root for democratic discussion</li> </ul>

<b>4. Identified Need – what is it we need to do?</b>
<ul style="list-style-type: none"> <li>• Train Young People to enable them to develop &amp; deliver radio broadcasts</li> <li>• Broaden knowledge in computer usage</li> </ul>

<b>5. Intended outcomes – what is it we want to make happen?</b>
<ul style="list-style-type: none"> <li>• Young People realising their potential in media, ICT Skills, both technical &amp; creative</li> <li>• Increased access to youth information in K &amp; M</li> <li>• Young People aware of how the media operates</li> <li>• Young People throughout K &amp; M sharing information and ideas potentially world wide</li> </ul>

<b>6. Outcome Indicators - what will help us to know if we are successful?</b>
<ul style="list-style-type: none"> <li>• Radio shows created by young people</li> <li>• Numbers of hits on internet</li> <li>• Increased interest in existing youth programme</li> <li>• Young People on the air</li> <li>• Recordings of video conferences</li> <li>• Training courses</li> </ul>

<b>7. Inputs – resources / what will we need?</b>
<ul style="list-style-type: none"> <li>• Access to computers</li> <li>• Audacity programme</li> <li>• Skipe programme with video plug-in</li> <li>• Microphones</li> <li>• Funding</li> <li>• Video equipment</li> <li>• Video capture card</li> <li>• Staff time</li> <li>• Building</li> </ul>

- Ian Hunter/Mearns FM
- Deep Freeze – computer package

## **8. Process – how will we do it?**

- Training for young people
- Training for staff
- Develop a steering group with Young People

## **9. Outputs – what will we do towards the outcome?**

- Train the Youth Workers
- Promote evenings in Portlethen, Stonehaven & Laurencekirk – 10/12 Young People
- Discuss with Aberdeenshire Council ICT, Schools & Venue Directors re use of computers
- Obtain microphones
- Discussion with Young People on who would like to take it forward
- Develop an action plan with Young people/Steering group

## **10. Output Indicators and measures – how will we know it is happening?**

- Letters/registration & evaluation of Youth Work training
- Minutes and e-mails
- Buy microphone connection
- Leaflets re evenings for Young People
- News paper articles
- Photographs of training
- Sign up sheets/names & addresses
- Notes from Steering Group
- Action Plan